

Initiative 10: Create dedicated Occupational Teams for MTM Sector (Professional, Trades, Operators & Seafarers)

Start Date: 7/8/2014

End Date: 3/31/2019

No	Milestone	No	Detailed activity	Responsibility	Planned start date (dd.mm.yyyy)	Planned end date (dd.mm.yyyy)	Length (in weeks)
1	Occupations required for Operation Phakisa identified, and are registered on the Organising Framework of Occupations (OFO) with DHET			DHET			
		1.1	OFO Issued to Phakisa labs and utilisation explained - IN LAB.	DHET	7/8/2014	8/15/2014	5.8
		1.2	Phakisa members utilise OFO to identify all occupations across all productions processes or value chains for all Phakisa processes - IN LAB.	LAB, DHET	7/8/2014	8/15/2014	5.8
		1.3	Occupations not existing on OFO or specialisations not OFO are submitted to DHET for evaluation and possible addition to OFO.	DHET	8/18/2014	8/29/2014	2.0
		1.4	Final list of occupations as per OFO Codes, existing and new for all Phakisa labs published by DHET among all Phakisa stakeholders for comment.	DHET	9/1/2014	9/12/2014	2.0
		1.5	Subject to comments received from Stakeholders, final list of OFO Codes and occupations for all Phakisa operations published by DHET.	DHET	9/15/2014	10/10/2014	4.0
2	An Operation Phakisa Occupational Coordinating Team is established within DHET to drive to address problems of curriculum relevance and alignment between institutional (theoretical) and workplace (practical) learning as well as work placement problems at a systemic, national level			DHET			
		2.1	Establish funding requirements & obtain approval for the operating costs of the Operation Phakisa Occupational Coordinating Team (OPOCT) & the Occupational Teams. Develop job specifications & scope of the OPOCT.	DHET	10/13/2014	10/24/2014	2.0
		2.2	Recruit & appoint the OPOCT staff.	DHET	10/27/2014	11/21/2014	4.0
3	Formalise partnership agreements with the Intermediate Bodies (IB) required and the members of each Occupational Team identified			OPOCT			
		3.1	Intermediate Bodies (IB) for groups of Phakisa occupations identified and/or appointed to coordinate the development of learning processes, with MOAs in place between Intermediary Bodies & OPOCT.	OPOCT, Centre for the Built Environment, TETA, Indlela, DHET	11/24/2014	12/5/2014	2.0
		3.2	Occupational Team members for Phakisa occupations identified, with MOAs between 4 organisations of each OT in place between OT members and DHET.	OPOCT, OT's	12/8/2014	12/19/2014	2.0
4	IB's identifies or advises on the creation of relevant, industry-linked occupation programmes, this being the first task of the Intermediate Bodies and OT's			OPOCT			
		4.1	IB's evaluates each Phakisa Occupation required, checked against existing NQF registered qualifications or part qualifications, to determine if existing occupational qualifications exists.	DHET, IB's, SAQA, OPOCT	1/5/2015	1/30/2015	4.0

		4.2	Confirm with OPOCT whether outcomes of qualifications or part qualifications are suitable, relevant and current, if they exist on NQF.	DHET, IB's, OPOCT	2/2/2015	2/13/2015	2.0
		4.3	Qualification or part qualification revisions to be scheduled, as per review and expiration dates, with ? by ?, if acceptable to OPOCT.	DHET, SAQA, QCTO, OPOCT	2/16/2015	3/13/2015	4.0
		4.4	Qualification or part qualification development by the IB through DQP / AQP by QCTO for Occupational qualifications, or in the case of University Qualifications through the CHE / HEQC process, if existing qualification or part qualification is not accepted by OPOCT.	IBs, OPOCT, QCTO	2/16/2015	10/23/2015	36.0
		4.5	Occupational qualification, curriculum and assessment specification developed and registered on NQF.	QCTO, SAQA, OPOCT	10/26/2015	10/30/2015	1.0
		4.6	Detailed national curriculum content developed for occupational qualification by the IB.	IB's, OPOCT	11/2/2015	7/8/2016	36.0
		4.7	Learner materials, lecturer / trainer materials developed and published by IB.	IB's, OPOCT	7/11/2016	10/28/2016	16.0
		4.8	IB's develop lecturer / trainer reskilling processes.	IB's, OPOCT	10/31/2016	12/9/2016	6.0
		4.9	Remainder of establishment of COS's under Initiative 11.				
		Replace the SETA/Sectoral approach of “workplace accreditation & approval” with a system of “workplace monitoring” as a developmental incentive to increase the number of workplaces, and Mentors, able to offer workplace learning programmes, this being the second task of the Intermediate Bodies and OT's		OPOCT			
		5.1	Review current system and draft a revised SETA workplace monitoring system report and submit for comments to NADQACC & other relevant stakeholders.	OPOCT, NAMB (Indlela) Intermediate Body, Trade OT's, National Artisan Development Quality Assurance Committee (NADQACC) (consists of DHET, SETAs, QCTO), Industry, SAOGA & MIASA	1/5/2015	2/27/2015	8.0
		5.2	Subject to comments received, revise draft report for final approval to NADQACC & other relevant stakeholders.	OPOCT, NAMB (Indlela) Intermediate Body, Trade OT's, National Artisan Development Quality Assurance Committee (NADQACC) (consists of DHET, SETAs, QCTO), Industry, SAOGA & MIASA	3/2/2015	3/20/2015	3.0

6 Implement & monitor skills Initiatives identified			see Initiatives sheets			
	6.1	Bi-monthly reporting to OPOCT by Intermediate Bodies & Trade OT's.	Intermediate Bodies, Trade OT's, OPOCT	12/22/2014	3/31/2019	223.0
	6.2	Monthly reporting to DHET by OPOCT.	OPOCT, DHET	11/24/2014	3/31/2019	227.0